

Summary of Erasmus+ project

The principle of our institution: "Together for the timeless knowledge of our children in an open people-centred school". The goal is to equip our children with basic knowledge to be able to continue their education effectively and acquire knowledge independently. In 2016 the rate of early leaving school students started to rise, and in 2019 it reached a level that risked the achievement of the targets. The management developed steps to reduce student dropouts. The solution seemed in the professional and methodological renewal of teachers. The means of this was the submission of the Erasmus+ KA1 program. The launch of the program was attractive to the school's staff because it provided the opportunity to participate in international courses with full financial support. The international environment, the chance to learn languages and build relationships abroad was a tempting opportunity. The applicants identified the opportunity to expand not only the knowledge scale of the participants, but also that of the teachers who remained at home. It was an engaging aspect, by which the success of the project could be continued with a KA2 program involving the students. Teachers armed with knowledge and enthusiasm are able to help students complete their education.

By implementing this project, we want to help achieve the goals set out in the European Development Plan. Teachers' travels abroad are different from the usual everyday activities, therefore it results in a renewal. Teachers are not only professionally upgraded, but also enjoy the lifestyle, culture, art, and gastronomy of the population of the selected country. The European community and cooperation will make sense. Foreign travel also supports the fight against burnout, which is sorely needed these days. Our task in connection with the project is to build professional contacts abroad and to look for cooperation with European schools. With the implementation of the program we want to support a teaching staff that is renewed in ICT methods, introducing new teaching methods, who can create a stress-free, balanced environment for their students. It is an aspiration for educators to help each other in renewal and to show good practices and examples to their mates. It is important to include children with special needs in the process and to control the factors that facilitate early school leaving.

The teachers of the school attended nine foreign courses:

Buga Mónika: Introduction to Coding and Robotics with Arduino – Firenze

Participant got to know and tried an arduino uno panel, arduino software, physical tools, for the implementation of simple robotics tasks.

Ferenczi Ágota: 'We Are All Special': Inclusion and Support for Students with Special Needs In and Out of the Classroom – Barcelona

She learned activities to prevent isolation of pupils with special educational needs and to eliminate disruptive behaviours, good practices for effective and good communication with parents.

Kántor Zoltán: Stress Management and Recognition: Key Strategies for Teachers – Barcelona

He learned relaxation techniques to recognize and relieve stress, de-stress situations for students and colleagues, and improve children's emotional intelligence.

Kovácsné Bertalan Lilla: Mindfulness for Teachers: a Hands-on Approach – Firenze

She learned mindfulness techniques to practice self-control, stress management, concentration, effective learning.

Kórodiné Keszthelyi Judit: Flipped Classroom

She learned about the purpose of the flipped classroom teaching method, its possibilities for its application for educational and developmental purposes, and mastered specific methods.

Nagy Márta: CLIL in Primary School: Make It Work, Make It Effective Firenze

She mastered the methodology, opportunities and benefits of curriculum-based language teaching, CLIL.

Nagy Péter: Classroom Management Solutions for Teachers: New Methodologies, Effective Motivation, Cooperation and Evaluation Strategies – Barcelona

He learned about eleven ICT applications to motivate learners.

Palócz Krisztián: Coaching and Mentoring to Support Teachers – Barcelona

He learned about mentoring, preparing minutes, planning and conducting a mentoring process.

Séllei Edit: Digital Game-Based Learning and Augmented Reality for Schools - Berlin

She got to know websites and applications on the topic of education and augmented reality based on digital games.

Travellers independently apply the learned methods, ICT applications, sharing their knowledge with their fellow teachers to achieve their long-term goals set out in the European Development Plan.