

LESSON PLAN

ENGLISH LANGUAGE

TEACHER:	Kovácsné Bertalan Lilla
CLASS:	6.c
TOTAL NUMBER OF STUDENTS:	10
DATE:	11 th October, 2022.
NAME OF THE BOOK:	English Plus 1 Second Edition
RELEVANT PAGE:	Student's Book, p94
FOCUS:	speaking
TOPIC:	On the Phone, Sharks
LEARNING OBJECTIVES:	By the end of the lesson students should be able to: <ul style="list-style-type: none">✓ use the Key Phrases✓ create new dialogues on the basis of the original one using the key phrases

TIME	NAME OF ACTIVITY	ACTIVITY	TYPE OF ACTIVITY	AIM	NOTE
1'	Greeting		Fr		Switch off your mobiles and put them into your bags.
6'	Warming-up	Meditation	Ind	to have students be focused, calm down, and to set topic	https://www.youtube.com/watch?v=wf5K3pP2IUQ
4'	Homework checking	Checking Ex3 together, and collecting the factfiles	Fr	to check students' answers , to correct mistakes if any	AB, p33/3,4
2'	Setting new topic: Guess the Animal	Ss ask T about the animal she has thought of, and they should guess it	Fr	to set new topic (Sharks)	SB, p33/6: ask the questions in green. SHARK
1'	New topic: At the Aquarium	Ss answer the question (no checking yet)	Fr	to set new topic (At the Aquarium)	SB, p94/1
2'	Listening	Ss listen to the dialogue to check their answers to the previous question. They also answer to the question: "Which animal does Holly like the best?"	Ind, Fr	to improve Ss' listening skills	SB, p94/2 SHARKx2

TIME	NAME OF ACTIVITY	ACTIVITY	TYPE OF ACTIVITY	AIM	NOTE
4'	Key phrases	Volunteers come to the board to match the key phrases.	Fr, Ind	to learn new phrases	SB, p94/3 Magnets are needed. SHARKx6
3'	Practice the dialogue	Ss practise the dialogue by reading it. They can do it back-to-back, holding their own mobile phones.	PW	to improve Ss' reading skills and pronunciation, and to make them practice the newly learnt key phrases	SB, p94/3 There might be problems with Ss' pronunciation. Highlight how we say 'Aisha'. Mobile phones can be used.
5'	Listening to some pairs	The whole group listens to some pairs acting out the dialogue.	PW, Fr	to listen to one another's pronunciation, to learn from mistakes if any	If Ss cannot concentrate, T asks them to do hand-breathing. SHARKx2
4'	Practising more dialogues	Ss complete the dialogue with the key phrases, listen and check.	Ind, Fr	to deepen knowledge on the key phrases	SB, p94/4
5'	Practising more dialogues	Ss practise new dialogues with new places	PW	to practise the key phrases and improve pronunciation skills	SB, p94/5
6'	Fun facts about sharks	Ss learn more about sharks.	GW	to know more about sharks	https://www.baamboozle.com/index.php/game/478064 Before the activity T puts the cartoon onto the board – teaches the word "hammerhead shark" beforehand (a magnet is needed).

TIME	NAME OF ACTIVITY	ACTIVITY	TYPE OF ACTIVITY	AIM	NOTE
1'	Homework/Extra homework	T tells Ss about the homework.	Fr	to set the homework, to make Ss practice the key phrases	SB, p94/3: copy the key phrases into your exercise books, and under each phrase write the response; learn the key phrases (SB, p94/3); Extra homework: https://www.liveworksheets.com/mt499820sa Extra meditation (not compulsory): https://www.youtube.com/watch?v=6lf7zclSEV4
1'	Evaluation	T checks the 'Shark chart' with Ss	Fr	to evaluate Ss' work	Extra point: SHARK→PIRATE

Abbreviations:

Ind = individually

Fr = frontal

PW = pair work

GW = group work

SB = Student's Book

AB = Activity Book