



**Studying
GLOBAL
WARMING**

**with ten-year-
old-children**

**using CLIL
methodology**

SCIENCE :

what targets ?

Target 1

=> to know the impact of men activities on North Pole

- the melting of the ice cap
- the threat on polar bears

Target 2

=> to know what to do in everyday life to protect the planet and fight against global warming : 10 tips

LANGUAGE : what targets ?

VOCABULARY

- ⇒ Vocabulary about the polar bear and its way of life : body parts, fish, wild animals in North Pole, weather...
- ⇒ Vocabulary about the environment protection : endangered species, pollution, verbs about good habits (reuse, recycle, save...)

SENTENCES

Make a simple sentence to tell what we can do in our everyday life :

- ⇒ « I can switch off the light. »
- ⇒ « We can save water. »
- ⇒ « Can you close the tap ? »
- ⇒ « Yes, I can. No, I can't. »

Find the causes of global warming :
Group activity : pick up the right pictures !

LANGUAGE
&
SCIENCE :

what activities ?



LANGUAGE & SCIENCE :

what activities ?

- **What can we do to protect the planet :**
Pair work : draw your ideas !
- **Learn the vocabulary and the sentences to describe the good habits**
- **Vote for the 10 best tips to protect the planet**

LANGUAGE & ARTS

what activities ?

- Prepare an exhibition about the 10 tips to protect the planet : drawings, collage, posters...
- Build a sculpture with recycled materials : a polar bear with white plastic objects...

STORYTELLING

- Learning more about wild life and endangered species with
« Polar bear, polar bear, what do you see ? »

